

**Curriculum Map**  
**Sutton Park Primary**  
**Year 3**

**Does what you eat make you happy?**



Rationale: This topic has been chosen to build on the children's understanding of the importance of living healthy and active lives. There will be opportunities for them to create their own healthy snacks and use this to gain a deeper understanding of nutrition. The text chosen will inspire children to read with intonation as well as inspiring them to use a range of writing techniques to make our writing more exciting.

**English**

In English we will be reading 'George's marvellous medicine' by Roald Dahl and look closely at how to make our writing more exciting by using similes, alliteration, onomatopoeia and range a range of punctuation. We will use this knowledge to write a new chapter in the story. Year Three will also design an advert for a healthy snack using language of persuasion. The children will continue to learn and have opportunities to practise their Year 3 spelling words.



**Science**

To become scientists, we will be looking at food and nutrition. Year Three will learn why animals, including humans, need the right nutrition to grow healthy by examining food groups and nutrient groups. Moving forward Year Three will find out about the human and animal skeleton. They will be investigating skeleton types and use words like exoskeleton, and endoskeleton. They will sort animals based on their skeletons. In addition to this the class will learn about the muscles and how these can move voluntary or involuntary. They will also be conducting an investigating to find out if there a connection between height and foot size.

**Geography**

As Geographers the class will become familiar with using a compass and learn the names of the 8 points. They will also identify human and physical features on a map of our school and our local area.

**DT**

In these sessions the class will prepare a range of dishes. They learn to use correct techniques for chopping and mixing. Through this they will learning about the nutritional values of each dish.

**ICT**

In Computing the class will use a range of techniques to create a stop-frame animation using tablets. They will apply those skills to create a story-based animation.

**PSHE and Thrive.**

In these sessions, we will be thinking about how we should make healthy choices and keeping active. We will also work together to agree a set of playtime rules.

**ART**

As Artists Year Three will be using a printing slab and roller to create monoprints inspired by the artist Neil Bousfield.

**RE**

Key Question: How do festivals and family life show what matters to Jewish people? We will learn about Passover and the links to the story of Exodus.

**Music**

As Musicians Year Three will explore rhythm and pulse through rhyme and chants and introduced to simple musical notation.

**Maths**

In Mathematics pupils will continue to add and subtract up to 3- digit numbers using the column method. Year Three will recall and use multiplication and division facts for 3, 4 and 8 times tables and then they will be write and calculate mathematical statements for known multiplications and division facts which will include 2 digit numbers. Year Three will also be measuring and comparing length and then move on to working out the perimeter of 2D shapes. In our Mental maths sessions, we will focus on the 3- and 4-times tables.

**PE**

This term Year Three will continue with their swimming lessons every Thursday afternoon. In gymnastics the class will be learning how move with coordination and control when performing a range of jumps on and off apparatus and linking these actions together.

**French**

In French this term we will be learning French greetings and then name items found in a pencil case!