

Curriculum Map
Sutton Park Primary School
Year 5 Spring 1

This term we will consider the question...

Ancient Maya vs Anglo-Saxons, whose legacy is more significant?

In previous years, the children have explored British history and European history, but now we will be investigating what was happening overseas in South America, and how this has impacted our lives today. We will refer to our geography knowledge from the Autumn term to find out what life would have been like for the Ancient Maya, as well as comparing it to life in Britain in the same time period.

Our PE days will be Wednesday and Thursday. We will do dance and ultimate frisbee.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

RE

In RE, we will be thinking about what it means for God to be 'Holy and Loving' and what the difference is between the two words.

English

In English, we will be using the book 'The Curse of the Maya' to support our reading and writing.

We will begin by exploring the skills needed in writing adventure stories. We will work towards writing an alternative chapter for our class book. We will then look at writing a character description of one of the significant characters in our story.

We will continue to have daily VIPERS sessions to support our skills of vocabulary, inference, predictions, explanations, retrieval, and summarising skills. Alongside this, daily reading at home will be encouraged.

Maths

In our Maths sessions, we will begin exploring measure, with a focus on problem solving and reasoning. We will then revisit addition and subtraction. Following on from this, we will begin to look at angles, naming and measuring them.

We will then begin to explore information in tables and charts, understanding how to create and interpret them. We will revisit our prior learning of multiplication and division, focusing on dividing using a formal written method.

We will continue to have daily mental maths sessions in order to further develop our arithmetic skills and work on our times tables.

History

In History, we will be studying Ancient Maya. We will begin by looking at who they were and where they lived, before moving onto significant events in their history. We will then look at things that they invented and their legacy. We will then begin to make comparisons between the Ancient Mayas and the Anglo-Saxons and decide whose legacy is more significant and why.

Art and Music

In Art, we will be looking at printing techniques and the skills that are needed to do this effectively. In Music, we will continue to focus on composing and performing, by writing, performing, and evaluating our own piece of music on the recorder.

PSHE and Thrive

In PSHE, we will be continuing to look at the influence of the media on young people, and how role models are significant to our lives.

In Thrive, we will continue to focus on our personal presentations and public speaking.

PE

In PE, we will be doing dance and alternative sports like ultimate frisbee and archery. In dance, we will be looking at how to convey the message of a story through dance.

Science

In Science, we will be focussing on forces. We will have chance to take part in lots of practical investigations that will allow us the opportunity to put our learning to the test. We will create hypothesis, conduct, and evaluate fair tests. This will also link with our DT project, which will run alongside.

DT

In DT, we will use our scientific knowledge to design, create and evaluate a mechanism that would be able to lift a car onto a roof!

Computing

In Computing, we will be looking at databases and the ways of storing information that are most effective. We will investigate paper databases vs digital ones, as well as creating our own.