

Evidencing the impact of the Primary PE and sport premium at Sutton Park School



Total amount allocated for 2023/24	£17,700
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,700

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	96%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96% had sessions during their time in Key Stage Two
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2023/2024		Total fund allocated: £17,700		Date Updated: 18.07.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%
Intent	Implementation		Impact	Next steps:	
To develop opportunities for extra physical activities during the school day and continue the promotion of healthy lifestyles.	Regularly update and Buy PE/Games equipment for children to use at playtimes and renew equipment each term. Implement and resource a whole school initiative to promote healthy lifestyles. Training of a new Sports Crew- to support raising the profile of PE at Sutton Park. Sports Crew to support the running of lunchtime clubs to promote healthy lifestyles and 30 minutes daily exercise. Use of School Sports Coach Level to support with running lunchtime clubs (See Key Indicator 4)	Funding allocated: £8,000 (same funding allocation as indicator 4)	The resources have regularly been updated which has meant that pupils have been able to access sports activities during breaktimes ensuring the level of physical activity during the day. We have implemented a walk to school initiative for the Summer Term to encourage families to walk to school at least once a week. By the second term we had a increase of 20% more pupils walked to school at least once a week. The Sports Crew were successful in encouraging the younger children to be active at playtimes.	Continue to update PE equipment. Invest in an alternative activities for lunchtimes to keep the interest going.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 37%
Intent	Implementation		Impact		
1. To facilitate booster swimming sessions children who did not achieve the 25m expectation during allocated curriculum time.	Run booster sessions for current Year 5 and 6 who did not meet 25m expectation previously. (Spring and Summer Term 2022)	Funding allocated: £6,500	30 pupils took part in booster sessions this year. 14 pupils met the distance of 25m using an effective stroke.	Continue next academic year and identify pupils who need booster sessions.	

<p>2. To facilitate participation in sporting activities and raising the profile of competitive sports and enjoyment of PE through both transportation to events and festivals and also improving the resourcing of activities in school.</p>	<p>All pupils will have the opportunity to participate in at least one competitive or festival style sporting event across the year.</p> <p>PP/ SEND and pupils identified as 'Less Active' will have the opportunity to participate in an alternative sporting event outside of school.</p>			<p>Continue current programme of sport, enhancing where possible.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation: 4%</p>	
Intent	Implementation		Impact	Next steps:
<p>To continue to up-skill staff through a comprehensive CPD programme. (ongoing)</p>	<p>Continue staff release time to attend training following needs identified through mentoring conversations (detailed in subject leader file) and also attendance of bespoke support via school sports partnership including planning time and resourcing to promote personal challenge (level 0) festivals/competitions.</p> <p>Allow for cover for staff to attend PE training.</p>	<p>Funding allocated: £700</p>	<p>Teachers in Y4 and Y5 attended sports coaching support. This enabled pupils in these classes to have access to more enrichment and identified where games could be adapted and transferred across different sports,</p>	<p>Identify areas of CPD need for next academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Linked to Indicator 1.
Intent	Implementation		Impact	Next steps:
Continue to facilitate a wider range of extracurricular provision for non-participants.	Through pupil questionnaire. Research ideas for offering extra-curricular provision. The Sports Coach Level 4 student will run a range of extracurricular activities to encourage non-participant and Support in identifying less active children the support with alternative sports (in PE and as clubs)	Funding allocated: (Sports apprentice- see funding allocated for Key Indicator 1)	Pupils had access to a range of extracurricular provision this year, including trampolining club, table tennis, football, Forest School, Netball and cricket. Uptake in these clubs was good,	Identify interests of the pupils ready to identify sports clubs children would like to attend next academic year.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			14%
Intent	Implementation	Impact	Next steps:
To continue strong links and connections to other schools and sporting facilities through local festivals and competitions and to ensure PE and sport retain their high profile.	<p>Membership to the Wyre Forest School Sport Partnership.</p> <p>Attend training and events throughout the year including sporting events (offer to each year group)</p> <p>Attend training events for staff and pupils.</p>	Funding Allocated: £2500	This Year, all pupils in Key Stage Two have attended at least one festival or tournament. They have experienced a range of sporting activities and had the opportunity to represent the school.
			Continue to access PESSCo provision.

Signed off by	
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Date:	19.07.24
Subject Leader:	Hayley Oakley
Date:	19.07.24
Governor:	K. Maynereid
Date:	19.07.24